

Building our Bright SpottingSuperpowers:

Understanding Variation & Leveraging Data Routines to Drive FAFSA Completion

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AGENDA

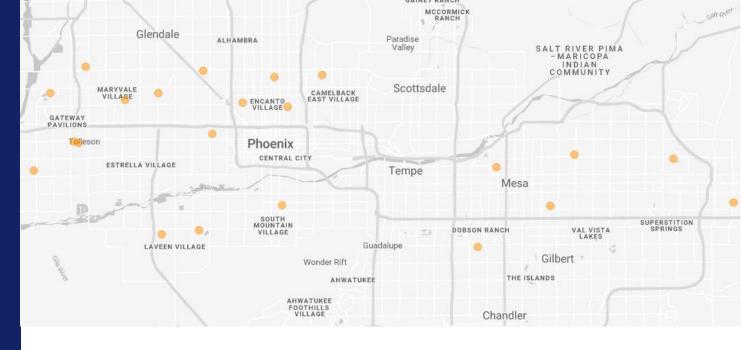
- Overview of our network
- Understanding Variation
- Identifying Bright Spots & codifying their practices
- Leveraging Data Routines
- Q&A





WHO WE ARE

- One of over 30 networks currently being funded by the Bill & Melinda Gates Foundation through their Networks for School Improvement Initiative
- Network of 24 Arizona high schools serving over 11,000 seniors
- 65% Latino
- 7% Black
- 67% Low-Income









6 High Schools 11 High Schools 7 High Schools

META NETWORK AIM





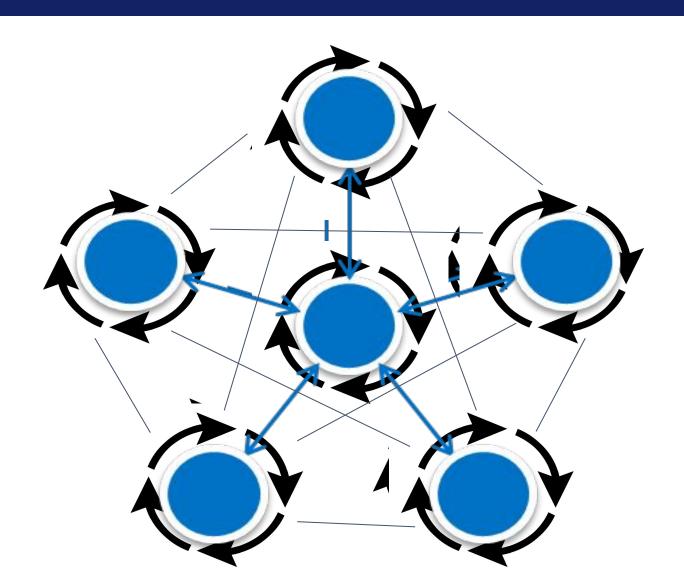
Increase the number of Black, Latino, and Low-Income students who enroll in a

WELL-MATCHED

postsecondary institution the fall after high school graduation

HUB & SPOKE vs. NETWORK





24 SCHOOL TEAMS MOVE THE WORK



Admin Sponsor

Removes barriers, provides resources



Improvement Coach

Supports the team

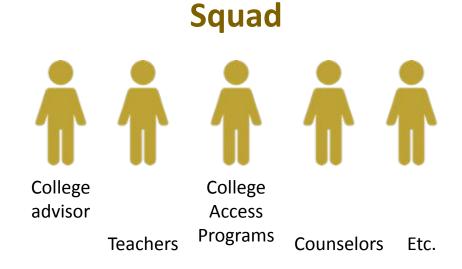


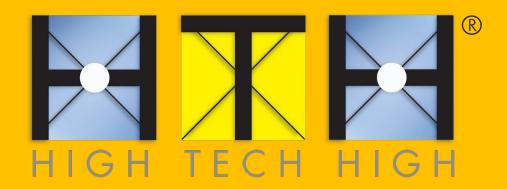




Team

Carry out the work Learn to improve





improvement collective



SCHOOLS & DISTRICTS ARE PART OF A SYSTEM





Every system is perfectly designed to get the results it gets.

* attribution disputed, see source link

W. Edwards Deming

source: quotes.deming.org/10141

VARIATION

"The central problem in management and in leadership, is the failure to understand the information in VARIATION."

- W. Edwards Deming

THE BASICS (VERY BASICS) OF VARIATION



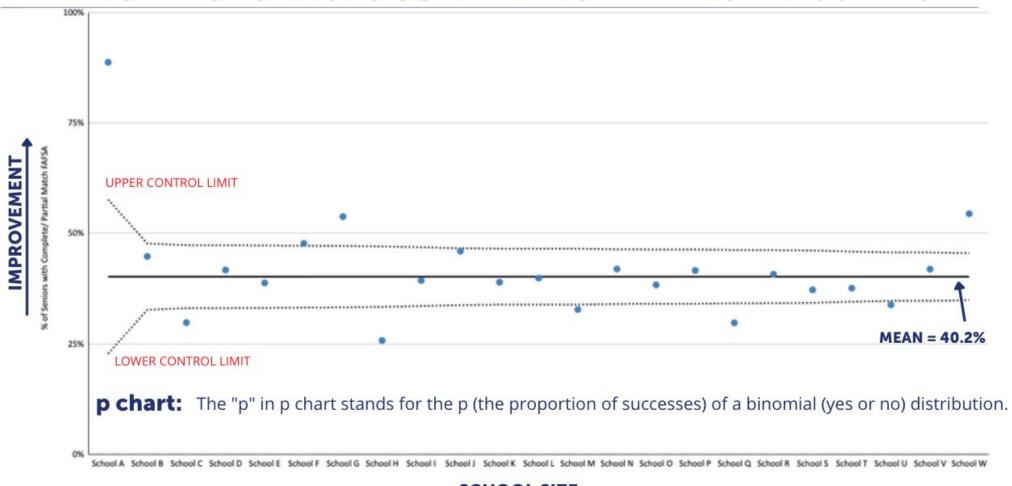




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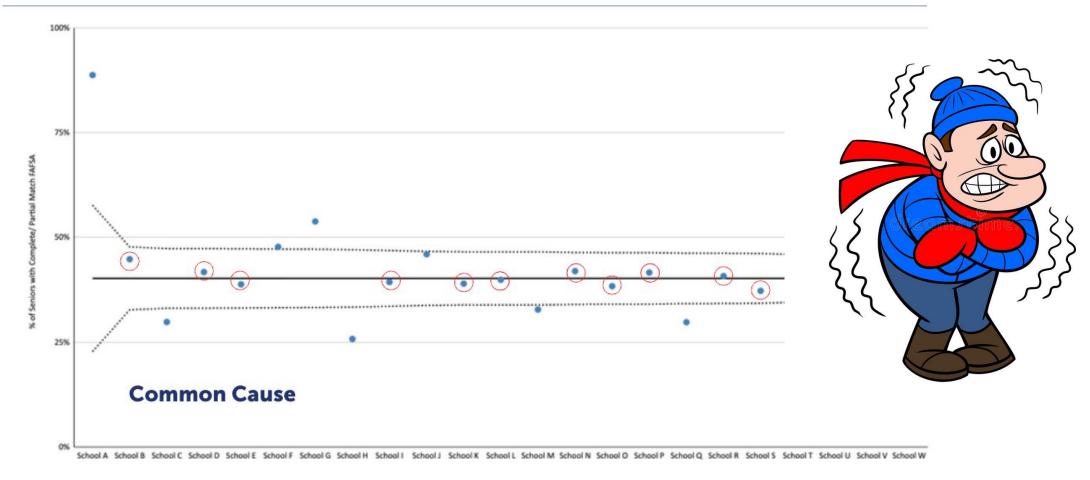
P-CHARTS





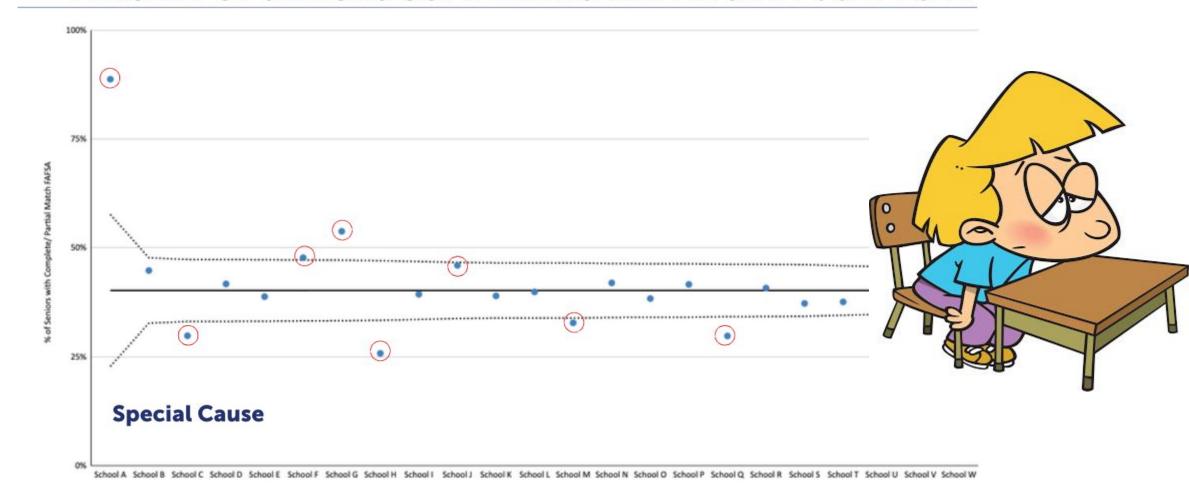
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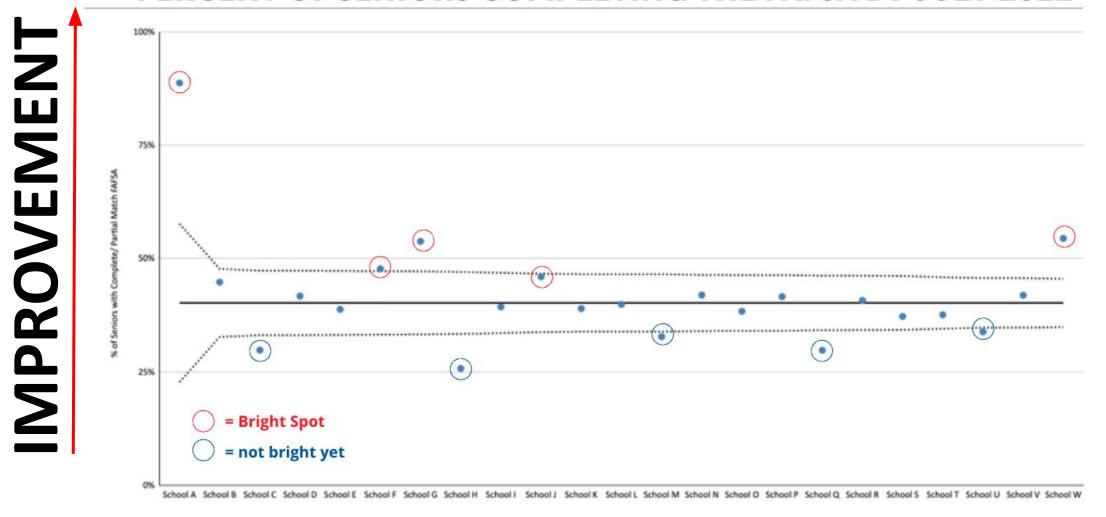
P-CHARTS





IDENTIFYING BRIGHT SPOTS





LEARNING FROM THE NETWORK







Interview
lead
counselor
and support
staff

Identify common themes

Bright Spotting



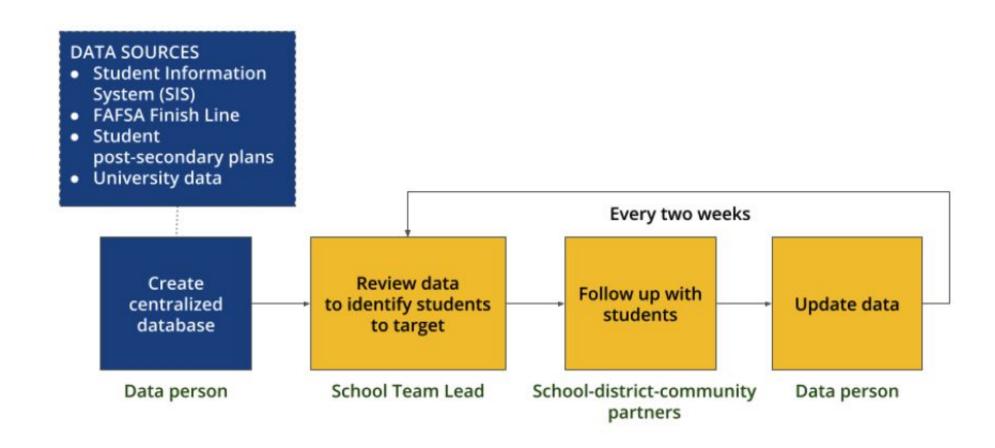
WHAT WE LEARNED

HOW DO YOU SUPPORT SENIORS WITH FAFSA COMPLETION?

- Routine for tracking milestones
- **⊘** Targeted follow up
- **Started early**

MAPPING THE ROUTINE HAPPENING ON THE GROUND





LEARNING AS A NETWORK



LEARNING SESSION



LEARNING SESSION



LEARNING SESSION



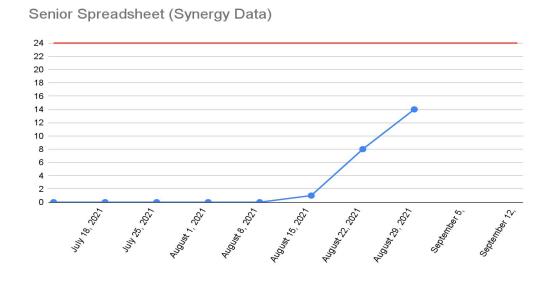


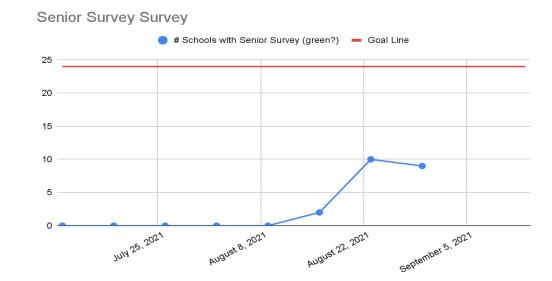


TRACKING OUR LEARNING



Defining "Complete"					
	1	2	3	4	5
Senior Spreadsheet	Not Yet	Spreadsheet created. Student data imported from Synergy	Basic Information -Synergy	Completed populated: -Senior Survey	-Colleges Apps -Credit Information -FAFSA finish line
Senior Survey	Not Yet	Plan to Send	Sent. Responses in Response rate < 75%	Responses in Response rate > 75%	Response rate> 95%





PROCESS OVERVIEW



STEP ONE IDENTIFY KEY METRIC



STEP ONE.B

DISCUSS WHAT

GOOD LOOKS LIKE



STEP TWO
ANALYZE CURRENT
PERFORMANCE
(Variation)



STEP THREE DETERMINE NEXT STEPS



CONTINUING OUR LEARNING

APPLY THESE SAME DATA ROUTINES TO OTHER
COLLEGE MILESTONES

- COLLEGE APPLICATIONS
- ORIENTATION
- **ENROLLMENT DEPOSITS**
- FALL ENROLLMENT DATA



Thank You & Questions