

TXNSI Collaborative Commitment

District _____ Campus _____

Congratulations on being selected to participate in the inaugural TXNSI Collaborative, and thank you for the work that you do every day to make North Texas a better place. You are both a learner, teacher, and action-researcher in this work. By working collaboratively and sharing skills and knowledge, together, we will contextualize effective math teaching practices at the classroom level and advance mathematical proficiencies for our students. Below you will find a summary of what you can expect from your “Hub” Partners, Educate Texas, Learning Forward, and the Charles A. Dana Center, and a summary of what is expected of participants in the TXNSI Collaborative. We are delighted that you have committed to learning and growing with us in order to make a difference for our students.

From the hub, your team will receive:	As a participant, you will :
<ol style="list-style-type: none"> 1. Customized coaching, tools and resources to enhanced district and network capacity to undertake a continuous improvement process to implement small and large-scale change 2. Support collecting and analyzing data to understand whether change ideas are resulting in the intended outcome 	<ol style="list-style-type: none"> 1. Take a deep dive into your data to conduct a root cause analysis, develop an aim statement, and craft a driver diagram aligned to your aim statement. 2. Work with your team and coach to design, test, evaluate and refine your change ideas by implementing at least three Plan-Do-Study-Act cycles 3. Share your outcomes and lessons learned with the hub
<ol style="list-style-type: none"> 3. Customized professional learning, tools and resources to support high impact math teaching practices and ultimately enhance educational opportunities and outcomes for students by improving 8th grade math proficiencies 	<ol style="list-style-type: none"> 4. Engage in virtual professional learning opportunities customized to support math teaching practices
<ol style="list-style-type: none"> 4. Structured peer to peer learning opportunities 	<ol style="list-style-type: none"> 5. Share with and learn from other teams participating in the TXNSI Collaborative in order to increase our individual and collective efficacy
<ol style="list-style-type: none"> 5. CEU credits for participation 6. Preference in a phase two of the TXNSI Collaborative 	<ol style="list-style-type: none"> 6. Provide feedback to the hub on what is and isn't working for you

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30(ish) Day Outlook

1. [Today] Determine who is your Campus Team's Point of Contact (CPOC)

Responsibilities:

- Schedule team time to design, test, evaluate and refine change ideas by using the **Plan-Do-Study-Act** cycle (this may be in an existing PLC, or other designated team time)
- Coordinate check-in and virtual coaching times with team and Coach
- Ensures all team members participate in the Virtual Learnings and PDSA virtual coaching sessions with Coach
- Correspond with Steering Committee member to provide data needed for TXNSI Interim Feedback and Hub Reports

2. [Dec. 10 – 19] CPOC and Coach connect to schedule Virtual Check-In - *Your coach will reach out to schedule this.*

3. [by Dec. 21] CPOC Schedule Campus Team time to “finalize” your Foundational Pieces

- a. Root Cause Analysis
- b. Aim Statement
- c. Driver Diagram
- d. Initial PDSA plan (including baseline data)

As you plan for your first PDSA cycle, consider the following questions

1. *What data will you collect as baseline and ongoing indicators of change idea successes and/or challenges?*
2. *Who will be responsible for collecting the data?*
3. *How will you collect the data?*
4. *What needs to be completed to ensure you are on track to kick off your Initial PDSA cycle in January?*
5. *What kind of support/resources might you need, at both the campus and district level to be successful? (ie: common planning time to design and evaluate as a team, instructional observation time – if team is observing each other as part of your PDSA, specific professional learning, instructional coaching support, etc.)*



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TXNSI Timeline

As you review this commitment timeline, consider additional times that your team will need to meet in order to successfully complete the expectations by the given dates. Document team members names who should be involved in each commitment

Recommended Participant(s)*	Commitment	Date	Team Members Involved (Team Member Names)
T, P, S	Collaborate with my team to “finalize” your 1) Root Cause Analysis 2) Aim Statement, 3) Driver Diagram, 4) Initial PDSA	Nov 15 – Dec 10	
T, P	Participate in at least one Virtual Learning - Effective Math Teaching Practices aligned to Initial PDSA change idea	Dec 6 - 13	
P	Participate in Virtual Check-In with Coach	Dec 10 - 19	
P	Submit Initial PDSA Plan and Baseline Data aligned to change idea	Dec 21	
T, P	Participate in PDSA Coaching Session (1) w/Coach	Jan 7 - 18	
T, P, S	Final Day to Start PDSA Cycles	Jan 22	
S	Share Interim Feedback with Hub	Jan 22 - 25	
T, P	Participate in PDSA Coaching Session (2) with Coach	Feb 4 - 8	
T, P	Participate in Virtual Learning - Effective Math Teaching Practices aligned to PDSAs change idea	Feb 19 - 20	
T, P, S	Participate in Virtual School-to-School Learning	March (TBD)	
T, P	Participate in PDSA Coaching Session (3) with Coach	Mar 4 - 8	
T, P	Participate in PDSA Coaching Session (4) with Coach	Mar 4 - 8	
S	Steering Committee Meeting - Virtual	Apr 23, 1:00 – 2:00	
T, P	Participate in PDSA Coaching Session (5) with Coach	Apr 29 – May 3	
T, P, S	Final Day for PDSA Cycles	May 10	
T, P, S	Participate in TXNSI Network Convening	June 10 - 11	
S	Submit Final Report and Financial Report	June 28	

*Participant Key: T = Teacher P = Campus Point of Contact S = Steering Committee Member E = District Executive Sponsor

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Campus Team Commitment

T = Teacher P = Campus Point of Contact S = Steering Committee Member E = District Executive Sponsor

Name: _____	Signature _____	Team Role _____
Name: _____	Signature _____	Team Role _____
Name: _____	Signature _____	Team Role _____
Name: _____	Signature _____	Team Role _____
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